

Term 2 | Week 2 | Thursday 7 May 2020



Message from the Principal

Welcome back to our families to Term 2: what a unique start to the term! I know that many of our students just can't wait to get back to school and this is probably echoed by just as many parents! The challenging social circumstances we have experienced, and are living through, have caused stress and anxiety for all of us in some way. Even for an introvert such as myself who looked forward to two weeks of holiday isolation, I had to live with a house full of extroverts who made it far less peaceful than I'd imagined. And, for most of us, it's fair to say that having our children learning from home has been an exceptionally big challenge for parents. I can honestly say that the days I've been 'working at home' hasn't been the idyllic and productive time I'd imagined.

Whilst all our staff at PBPS can't wait to get back to "school as normal", we remain 100% committed to enacting with integrity the recommendations of the department in our phased plan of return. We continue to do everything we can to support our learners and bring students back to school in the safest way possible. We are working harder than ever to ensure that the learning of all students is supported whilst managing the complexity of having students onsite and offsite.

In our planning we have translated the guidelines of the AHPPC into Phase 1 of our planned return, supporting safe physical distancing for our staff and students. As we all know, this presents a challenge where children are concerned as they naturally gravitate together and, more than ever, will want to reconnect in 'normal' ways. Each day on site, our teachers will be teaching and reinforcing our PBL expectations on social distancing and teaching our 'new ways of doing' transitions, play times, using the bathroom, lining up etc. These expectations will remain in place during the length of time we are governed by the Australian Health Protection Principal Committee (AHPPC) health recommendations.

Next week may present some challenges in regards to technology and to accessing lessons, but we encourage students **not to bring their own devices to school** as of Monday 11 May: doing so will create

additional difficulties for teachers in attempting to set up devices to access the school's wifi and navigate the department restrictions regarding digital access at school. Next week, teachers will be timetabling both online delivery of lessons and guiding students to use their 'learning at home' resources. For this reason, students will be **required to bring these packs/folders to school** on the day they are on site. We also require students to bring their own pencil case and their own drink bottle.

Whilst we have ample supply of soap, paper towel, hand sanitiser and disinfectant in every classroom, some students may wish to bring their own supply, if this reduces personal anxiety. However, this is not necessary as each student will be supported, reminded and assisted to hygienically wash and dry their hands **every time** when entering or leaving the classroom learning space.

For more information on Phase 1, please refer to the skoolbag sent on 6.5.20. A copy of this information has also been posted on the learning from home page on our website. And lastly, regarding learning at home, please let me reiterate the message we communicated at the start of this period of interrupted schooling: *this will be a difficult transition for your child. You know them best and you know what they can manage right now. If learning tasks cause confusion, frustration, family arguments or tension, take a time-out. Read a book, play a game together. Talk about the world around us or just talk about their day. Teachers are particularly wonderful creatures who have an amazing ability to engage children in learning and they have the professional experience to do this in a way that seems 'natural', and 'easy'. As a parent, you are a supporter of your child's education, not a teacher. Shout out if you need assistance or advice from your child's teacher but take it slowly: our kids are anxious and all big changes take time to process. Take care of each other.*

Lastly, a lovely and thought-provoking video shared with me recently that you may want to watch together as a family: <https://safeyoutube.net/w/MiSB>

Kind regards, *Karen Wardlaw.*

A special Mother's Day message

Mothers day 2020 falls amidst such socially unique and challenging times that, perhaps, it may not be celebrated in the 'normal ways' and by the traditions that families have created over the years. I know that my children won't be going to the shops to buy the obligatory slippers this year and that mother's day stall at school isn't able to operate, so no special mug and chockies expected, either. These recent weeks have been anything but 'normal' and mother's day may not feel 'normal' either. However, right now, the chance to pay tribute to those special people in our life is extremely important. I acknowledge that, for some of us, we have "mums" who have earned this special title by the love, commitment and support they provide for us. For others, mother's day may be a tribute or a remembrance to those, sadly, no longer with us. For some, we may be separated by distance or circumstance. This mother's day, I hope we can seize the opportunity to acknowledge and celebrate those around us who lovingly 'mother' us. At a time where we understand the sense of isolation and disconnection that families may be experiencing or hear the distress of those in nursing homes who've been unable to see loved ones, a day like this becomes even more special. More than ever, we understand that maintaining social ties has is a powerful and positive effect on families, friends and communities. Perhaps we might take the opportunity to ring a friend this weekend, make a card for a neighbour, encourage an elderly relative, make that phone call we've been putting off. And I hope that this day is special for all those who are mothers, who hope to be mothers, who miss their mothers or are supported by non-traditional mothers. As COVID-19 has forced many of us to simplify and refocus on the "important things", I hope that, no matter what our family circumstances, we will experience gratitude this Sunday just for being healthy, for our children and our families who bless us and for the supportive community around us.

With love from Mrs Wardlaw, on behalf of all our staff.



Assembly Awards and Principals Awards

Congratulations to the students who received Merit Awards and Principal Awards at our last assembly.

Term 1 - Week 9 & 10

Kinder Frankie, Jagger, Connor

Kinder/1 Megan, Millie

Yr 3/4 Darcy, Summer, Freddie, Leyah, Hugh, Violette, Emily, Harper

Yr 4/5 Toby, Miles, Noah, Georgia, Freya, Audrey, Lucy, Indy, Harvey

Yr 5/6 Vic, Alira, Gnanita

Principal Awards

Jock (K), Oliver (K-1), Finlay (1/2), Jack (2/3), Elliott (3/4), Niamh (4/5), Isabel (5/6)

ANZAC Service



Thank you to all our school leaders (and the families who supported them) to lead us in a special video commemoration for Anzac Day, 2020. This was a very special community moment for all of us. Thanks to our families for joining us in this unique way this year.



Positive Behaviour for Learning (PBL)

Welcome back everybody to Term 2! We hope you've had a lovely 2 week break!

Our focus for PBL this week is the Zones. Mrs Wardlaw has put together a video for you to watch from home. Please click the link below.

<https://vimeo.com/414387480/5bbe2e419a>

This video is all about the feelings we may experience in the **YELLOW** zone as well as the tools/strategies we can use from our toolkit to get **back into the GREEN zone**.

Try using some of the tools in your toolkit and work out what works for you and what doesn't. Have a chat to mum and dad and see if they can help you when you're starting to get frustrated, worried or a bit silly in your learning. Remember we need to get 'back in the zone' for learning.

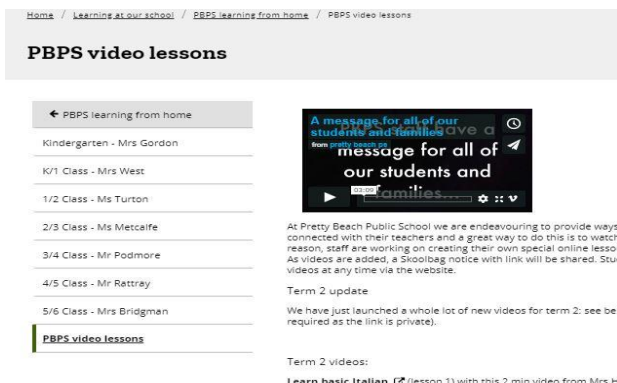
Use tools to get in the green zone



Keep it up, Pretty Beach :)
Laura Metcalfe

New PBPS teacher videos on our webpage

At PBPS we are trying to provide new ways for our students to stay in touch and connected with their teachers: a great way to do this is for our students to be able to watch and enjoy teacher-created videos. Our teachers are uploading their own special online lessons for our PBPS students. We now have Italian lessons, cooking lessons, art lessons, music lessons, science lessons and a whole selection of other videos for students to engage in. Term 2 videos do not require a password as they are accessed only by private link. Please jump on to the the ["PBPS video lessons"](#) page to check out our new videos. Huge buckets of gratitude to our wonderful teachers who are going 'above and beyond' by creating and sharing these videos. What a great staff we have!



Stage One - Online learning

"This week, Stage One were all able to join a Zoom session! We were able to catch up to understand our History and Science units of work for this term. Miss Metcalfe and Miss Turton showed students how they can use their weekly timetables to access their theme lessons. It was so lovely to be able to see all the amazing smiles from Stage One students who joined through the screen!"



Central Coast Dance Festival 2020

Please see below message from Central Coast Dance Festival -

Dear Festival Teachers and Parents,

The CCDF Committee has made the decision to cancel the 2020 CCDF.

This decision has been made in consultation with Primary and Secondary Principal representatives.

We thank everyone for their support and look forward to being able to offer opportunities in dance in the future.

Kind Regards,

Laura Metcalfe

Music RFF

Thank you to all the students (and parents) who managed to join my Seesaw Music Class. If you are still having trouble, please ask your class teacher for the code you need to join.

It has been so wonderful interacting with students and seeing all the creative work and hidden talents!

Music is hopefully an enjoyable time to have a go and have some creative fun.

I look forward to when we are all back in class learning music together.

Until then, keep on moving, singing, dancing, listening and playing!

Mrs Hutchens



Winter Uniform

Attached to this newsletter is a note regarding orders for School Winter Jackets for 2020.

Order forms for the winter jackets will be due back at school Friday 22/5/2020. These are a one-off annual order. Also, if you would like to order Girls Winter Tunics and/or White long-sleeved blouses please phone the office.

School Banking

Message from Commonwealth Bank

The health, safety and wellbeing of our communities and our people remains our highest priority. Due to the ongoing uncertainty surrounding coronavirus, the School Banking program will remain on hold. We will continue to monitor the situation and keep you informed with any updates including how we will be managing Dollarmite tokens for students.

In the meantime, here are some handy online resources for parents who wish to maintain momentum with their child's financial education:

- [Start Smart](#): these resources have been created to improve children's money management skills, and is aligned to the Australian Curriculum and the National Consumer Financial Literacy Framework.
- [The Beanstalk](#): offers videos and fun activities for children to learn about money.

Premiers Reading Challenge and eBooks

We are continuing to encourage all students to take part in this year's [Premiers Reading Challenge](#) (PRC). Due to the change in circumstances we are now asking all students record books they read on their PRC electronic log. As there are different rules for Kindergarten to Year 2 and Years 3 to 6, individualised class help with this has been added to the [PBPS Home Learning](#) page on our [school website](#). (Use the hyperlinks to help you).

Just go to [PRC page](#) to login and use the same DoE login they use at school. If students aren't sure [how to login](#) or how to find appropriate books see the [PRC student page](#) to help.

The PRC started at the beginning of the March and continues until 30 August 2020. The total number of books needed to be read is as below but **now 10 of these can be a personal choice book** - 5 of these as in past years and **5 bonus choice books**. Please see information on [adding bonus choice books](#). Which means K-2 students can read 20 PRC books and 10 personal choice books and 3-6 students can read 10 PRC books and 10 personal choice books to meet the challenge.

Challenge Year group	Total Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4,
3-4	20	15		3-4, 5-6,
5-6	20	15		5-6, 7-9

Those who have taken part in the PRC already can add books read since the 2019 PRC finished ie from September. Students in Kindergarten to Year 2 have already had three books read to them during their Library classes and this has been added to their reading log for them. **If you have trouble saving books to the PRC electronic log download and print a [Personal Reading Log](#) and write books read on that and bring and we can add them for you.**

Students in Years 3 to 6 can also borrow an eBook from home by logging into their [student portal](#) or if first time borrowing this way via Wheelers platform. Instructions on [how to do this](#) is available on the school [website Library page](#) and in [Notes Sent Home](#).

There are almost 2000 eBooks available to borrow this way. Due to the content in most of the books these are restricted to Years 3 to 6 students. There are also age restrictions with these books and if students get a restricted message 'Unavailable' it is because the book is for older students.

With Kindergarten to Year 2 students if parents look at the [PRC student page](#) for reading suggestions then maybe try searching YouTube or something similar to find these, as many books are available to watch for free.

Any problems with adding books to their PRC electronic reading log or borrowing an eBook please email- jan.tochowicz@det.nsw.edu.au

Jan Tochowicz
Library Administration



Source: Australian Government Department of Health